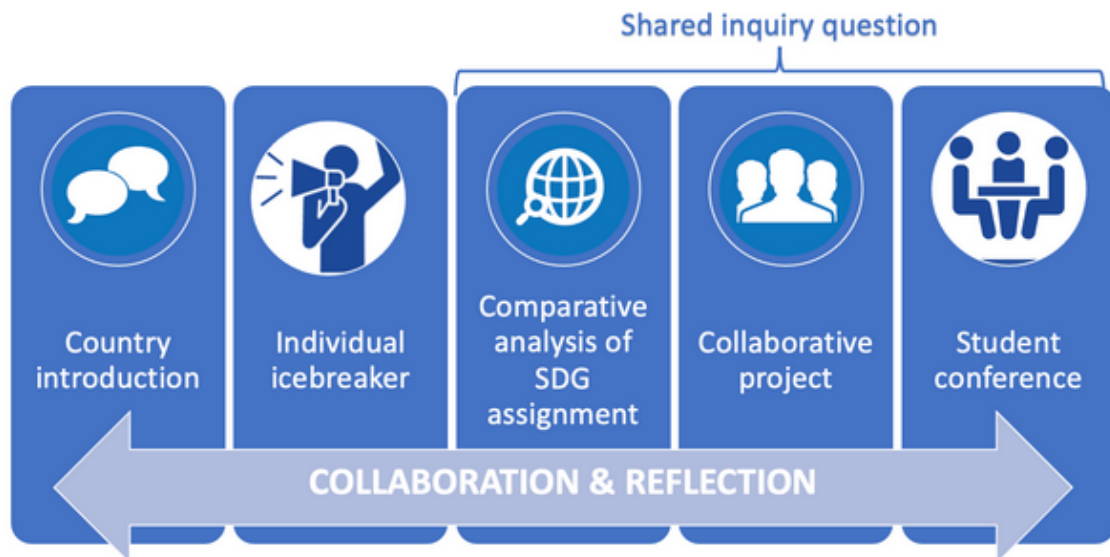


GSAC Collaborative Project



At the end of the GSACS module, students will:	Career Readiness Competencies
Expand knowledge of language, cultures, traditions, and communication habits in the partner country	Critical Thinking Communication Equity & Inclusion
Be able to shift perspectives and behaviors into an alternative cultural worldview while exploring United Nations Sustainable Development Goals	Critical Thinking Communication Equity & Inclusion
Use technology to present ideas and communicate across cultures	Technology & Communication
Communicate and collaborate effectively on tasks with international peers	Teamwork Equity & Inclusion

Collaborative Project Due by 4/30/23 (50 points)

For this collaborative project you will work with your assigned bi-national group to develop and exchange ideas on how to reduce barriers and address stigmas surrounding seeking mental health support. Our shared inquiry question for this project is: *What inequalities and stigmas exist in seeking mental health care in Jordan and in New York City?*

With your [group](#), you will create an innovative advocacy campaign to address the challenges researched in the comparative analysis assignment. You will share your findings in a ten-minute

conference style-presentation. We encourage you to be creative with how you present your findings. Be sure to include your problem-solving recommendations.

Conference Presentation Contribution by 5/6/23 (30 points)

For your conference presentation contribution, your team will submit one slide that summarizes the main point(s) of your group's ten-minute presentation. This slide will be part of a larger collaborative presentation consisting of the work of all six groups and will be presented at the virtual GSACS conference on 5/15 8am-12pm.