

Assignment 1: Video Introduction

March 15, 2023

In this course, we participate in the **Global Scholars Achieving Career Success (GSACS)** project to collaborate with a partner class from Palestine Ahliya University (PAU) taught by Professor Rihabb Alsalamen. To help your international peers learn about you and the community where you live, you will record a self-introduction video that is at least 2 minutes long and comment on your peers' introductions as well. Detailed submission instructions can be found further down in this document.

Part 1: Video introduction

In your introduction, include your name, school, major field of study, and hobbies. Describe your neighborhood where you live and tell what makes that area unique. You may use the following as guiding questions to prepare your introduction:

- What is special about your neighborhood and what do you appreciate about it?
- How do the realities of your community challenge stereotypes or popular images about the place/city/country and the people who live there?
- What challenges (economic, political, environmental health, etc.) do these communities face?

You should embed a short video clip or display a static image and talk about it in your introduction to exhibit some certain aspect of your everyday life or your community. Examples of the topic for the video or image include a street view or landmark in your neighborhood, an activity you do very often, an interesting or import person in your life, etc.

You could use Zoom to record your introduction and play the embedded video clip or display the image during your recording. If you are familiar with certain video editing software, you could also record your introduction and the video clip to embed separately and use the software to produce the final video introduction to submit. Both Windows 10/11 and Mac OS have free video editing software available:

- Windows: Photos app
- Mac OS: iMovie app

The final video recording needs to be uploaded to a cloud storage (such as Dropbox, OneDrive, and Google Drive) or a website (such as Youtube) so that you can share it via a link with your peers.

Once you have a shareable link generated for your recording, submit the link (not the video itself) to Microsoft Teams AND post it on Slack in the [#1a-icebreaker-guttman](#)¹ channel. If you don't see this channel in your Channels list, you can click "Channels" to join the channel by myself.

This part is due by Monday midnight.

¹Note that it's NOT [#1b-icebreaker-pau](#), which is for PAU students to post their introductions!

Tools

To record your introduction, feel free to use whatever software tool you know or device you have access to. If you don't have any preference, we recommend three options:

- <https://www.zoom.us/>

Zoom is a great remote learning platform in general and can be used to create video presentations easily. Refer to the PDF file linked below for detailed steps:

<https://www.dropbox.com/s/v8jokc6o5oy0n8r/Using.Zoom.to.Record.Presentations.pdf>

- <https://www.loom.com/>

Creating an account with them using **your Guttman email address** so that you can be eligible for the Loom for Education tier, with which you can create high-quality video recordings, up to 45 minutes each (unlimited during the pandemic). You can upload your videos to their website and generate shareable links. You might need to verify your Education account though at the link below:

<https://www.loom.com/education>

- <https://screencast-o-matic.com/>

This is another popular tool. Watch the video tutorial below if you are not familiar with this tool:

<https://www.youtube.com/watch?v=s1jIPo1bWCo>

Note that the free version limits the recording to at most 15 minutes, which should be enough for this assignment. You'd better create an account on their website before starting the recording as you would need to upload your local recording to their website.

Part 2: Comments

Starting from Tuesday, March 14, 2023, you can go to the [#1b-icebreaker-pau](#)² channel in Slack to watch video introductions posted by your international peers from PAU and leave your comments there. We ask you to leave at least two comments by Thursday before class.

When you comment, take into consideration the cultural, economic, and social differences between the two countries and try to be considerate and positive.

The web page below describes several meaningful ways to make comments and engage a dialogue, which you may find useful:

²Note that this time it's NOT [#1a-icebreaker-guttman](#). Your comments on your Guttman peers' introductions do not count for this part of the assignment, but feel free to comment if you want.

<https://learn.outofedenwalk.com/dialogue-toolkit/>

We copied some of the typical approaches here for your reference:

- **Notice:** What stands out to you or catches your eye in this person’s post? In other words, what do you notice in particular? Be specific.
- **Appreciate:** Share what you like, appreciate or value in the post you’ve read. Be specific.
- **Snip:** Quote a phrase or sentence from the introduction you focus on in your comment. Ask a question about it or say what you find interesting or important about what is being said.
- **Probe:** Probe for more details. Ask questions that will help give you a better sense of another person’s perspective.
- **Connect:** Make a connection between something in the introductions you watched and your own experiences, feelings, or interests.
- **Extend:** Describe how the introductions and views shared in there extended your thoughts in new directions or gave you a new perspective.
- **POV:** Express your point of view (POV), position or opinion. Possible sentence starters:
 - “From my perspective/In my opinion ... [state your P.O.V.] ... For example [provide evidence to support your P.O.V.]”
 - “Some argue that ... Others say ... In my opinion ...”
- **Challenge:** Question or challenge a point of view (POV) or idea someone else has shared. Possible sentence starters:
 - “Although I see where you are coming from, I see it differently. I think that ...”
 - “Another way of looking at it is ...”
- **Name:** Name the aspects of your identity, experiences, or place you live that are influencing the way you see things. Possible sentence starters:
 - “I am thinking of [the topic] from the point of view of someone who ... [name the particular identity/experience that is influencing your perspective on the topic]”

Submission

When Part 1 by **11:59pm on Monday, March 13, 2023** and Part 2 **before class on Thursday, March 16, 2023.**

How/Where For Part 1, put your video recording on any cloud storage or any video website like Youtube and submit the **shareable link** in Microsoft Teams AND post it to the [#1a-icebreaker-guttman](#) channel in Slack. **DO NOT** upload your video file directly.

If you choose to upload your video recording to **Google Drive** and create a shareable link from there, please make sure to set the file accessible by “**Anyone with the link.**”

For Part 2, leave your comments directly in the [#1b-icebreaker-pau](#) channel after you watch video introductions by PAU students.